

Pupil Premium Spending | Oxford Road Community School | Academic Year 2014-15

Number on role: 280

Number eligible for Pupil Premium funding: 61 pupils 28%

Pupil Premium Funding 2014/15: £79,300

Area of spend	Projected Contribution from Pupil Premium	Description of Intervention *link to Sutton Trust	Intended Outcomes	Impact of the Intervention
WHOLE SCHOOL				
Blogging Website *Single Plan	£650	Development and management of blog throughout the year. *Digital technology +4 months	Children will have an immediate response to blogs put onto internet, with a variety of responses to encourage writing.	2 Teachers are now upskilled in using the blog – with time now given to a dedicated Blog Manager. Blogging will continue to be a priority for the pupil premium children across the school.
Blogging Project *Single Plan	£7,000	Intervention led by 2 x teachers (Year 6 and Year 3) tracking PP children and the impact of blogging on their writing. *Digital technology +4 months	Leads to monitor impact on writing, engagement and aspiration focussing on the progress of FSM pupils.	We will be exiting from this project at the end of the academic year, as we feel our school can provide the services the project intended to, without the expense. The project did serve to up-skill and invigorate the blogging of the teachers involved, which has led to classes becoming more confident with blogging.
ELSA	£17,000	ELSA TA's deliver regular sessions to identified children across the school developing their emotional literacy – ability to understand their own emotions – high proportion FSM *Oral language interventions +5 months	Children will be able to understand and communicate their own emotions, and understand those of others	ELSA support is continually making an impact for those children who receive it. We are able to release the ELSA's in order to gain maximum impact. Please see case study of examples of impact for ELSA group.
Talking Partners	£5,000	TA's deliver talking partners sessions with small groups of children, across the school developing pupils' communication, language and literacy skills *Oral language interventions +5 months	Children can communicate more effectively using language that reflects their emotions and situation	Talking partners has continued to have impact across the school. Please see case study of examples of impact for Talking Partners.
Interventions *Single Plan	£20,000	Targeted interventions led by teachers or support staff. *Small group intervention +4 months	Outcomes measured against individual targets set by class teachers. Children should make accelerated progress towards targets.	Teacher led/planned interventions have continued to make specific impact for those children involved. For example: A lesson study carried out by

				3 class teachers enabled several pupil premium children in year 3 to make accelerated progress in reading. This was due to class teachers being able to reflect upon the lessons and identify gaps in knowledge and understanding that were then addressed through additional interventions.
English as an Additional Language teachers	£17,000	Additional specialist teachers (x2) employed to support children new to English and those in the early stages of learning English. *One to One Tuition +5 months	Individualising support at all levels – extending language skills and building confidence Children make good progress from joining ORCS	Children who have joined us, who have significant needs in language support have made rapid progress. Our EAL support teacher has planned, devised and monitored the progress of these children extremely closely. This will be an ongoing support package.
Intervention Teacher *Single Plan	£24,500	Interventions ran by experienced teacher(FS Team Leader) Targeted support for reading, writing and maths *small group tuition +4 months	Children will make accelerated progress towards their targets. The gap will be closed between FSM and NPP.	Children who were taught by the intervention teacher made progress in sharply planned and monitored sessions. Most notably, four year 6 students gained a Level 6 in their math's SAT paper, who were taught by the intervention teacher.
KEY STAGE TWO				
Blogging workshops *Single Plan	£2,150	Workshops led by David Mitchell, for all KS2 classes, high proportion PP. *Digital technology +4 months	Children are inspired to blog and write in their own time.	See above.
Revision classes and preparation	£4,000	Year 6 teachers provide extended revision sessions for all children in year 6, a number of whom will be FSM. *Small group tuition +4 months	Children will show increased confidence when taking SAT tests, schools data will show improvement in attainment and progress from previous years.	Revision sessions held from February to May. Both year 6 teachers reported increase in confidence – especially in math's, as well as an increase in children's knowledge and understanding of application in problem solving. SATs results should show an increase in progress from previous year.
Saxophone Tuition	£2,000	4 X FSM children funded Saxophone tuition. *Arts Participation +2 months	Children will learn the basics of a musical instrument.	Increased confidence and music skills shown by the children taking part in these lessons had led to children making progress across all academic subjects.
Steel Pan Tuition	£500	1 x FSM funded place in steel pan lessons	Children will learn the basics of a musical	Child has participated in local concert

		each week. *Arts Participation +2 months	instrument.	with the steel pan band and has shown increased confidence with the basics of the musical instrument.
SAT week Breakfast club	£1,500	Breakfast provided for every child in year 6, one third of are FSM. *Extended school time +2 months	Children will be able to concentrate and be in school on time for all tests during SAT week.	SATs week went extremely smoothly, with all children attending breakfast club, which made sure all children were on time for each exam. Parents were really supportive of breakfast club. This must be offered again next year.
Enrichment activities	£2,500	FSM children funded for residential places on year 5/6 camp. *Outdoor Adventure Learning +3 months	Children will have access to enriching residential.	Children who were funded to go on our residential camp gained more than just the experience. We found an increase in their confidence and willingness to learn when they returned to school. As well as equipping them with team building skills needed for their career beyond secondary school.
KEY STAGE ONE & EYFS				
Forest schools	£10,000	Outdoor play and learning in a woodland environment. *Outdoor Adventure Learning +3 months	Children have experiences outside of classroom learning that impact on their learning journey in school.	Children who have been involved in the forest schools intervention have shown progress in their language acquisition as well as their writing skills. From September 2015 we will be using the forest schools programme across the school.
Additional Support	£5,000	Additional support staff hours bought in to ensure FSM children receive interventions and support within class. *Small group tuition +4 months	Children will make accelerated progress towards their targets. Outcomes measured against individual targets set by teachers.	Children benefited from having a small group intervention, with many making accelerated progress towards the targets set by the class teacher.
EXTENDED SCHOOLS				
After school club	£3,500 (including contribution towards staffing costs)	Play worker led after school clubs aimed at all children, but with a high % of FSM attendance. *Extended school time +2 months	FSM children have wider opportunities after school, offering parents after school child care which in turn increases their attendance, and enhances relationships with parents.	A large number of children now attending after school club are pupil premium children, with some being invited individually. This has impacted parents and carers being able to work and we have seen an increase in attendance as well as a fall in some persistent lateness.

Breakfast club	£3,000 (including contribution towards staffing costs)	ORCS breakfast club, targeting pupil premium children. *Extended school time +2 months	FSM children in school on time, ready to learn as will have had nutritional breakfast	Teachers have reported an increase in concentration, especially for those children who have been invited to breakfast club.				
LEADERSHIP								
Pupil Premium Training *Single Plan	£560	KS2 Team Leader to attend conference in London, updated on changes and information about reporting.	SMT/ SLT and whole staff have a clear understanding of importance of identifying and tracking FSM/ PP pupils.	Pupil Premium manager communicated changes to SLT and will be attending network meetings in the local authority to keep up to date with changes and new information.				
Release time for Pupil Premium monitoring *Single Plan	£3,000	KS2 Team Leader to use release time for monitoring FSM and PP children, monitoring spending and tracking progress.	KS2 TL to have regular updates with HT and SMT/SLT to ensure joined up thinking. Whole staff aware of policy and strategic approach towards PP/ FSM.	Whole school awareness of pupil premium now raised. Pupil premium children discussed specifically in pupil progress meetings and progress and attainment tracked by class teachers as well as KS2 TL and SLT.				
Total Pupil Premium Funding Received:	£79,300	Breakdown of expenditure	KEY STAGE ONE & EYFS	£15,000	19%	WHOLE SCHOOL	£44,560	56%
Pupil Premium Funding Expenditure:	£125,860		KEY STAGE TWO	£12,650	16%	LEADERSHIP	£3,560	4%
Pupil Premium Funding remaining:	-£46,560		EXTENDED SCHOOLS	£6,500	8%	Whole school actual spend £96,150 which includes £46,560 funded by additional school funds.		