



Behaviour Policy

As a Rights Respecting School we recognise
(Article 28 All children have the right to education
(Article 19) All children have the right to be protected from danger
from the UN Convention on the Rights of the Child.

It is a primary aim of our school that every member of the school community feels valued and respected, and that each person is treated fairly and well. We are a caring community, whose values are built on mutual trust and respect for all. The school behaviour policy is therefore designed to support the way in which all members of the school can live and work together in a supportive way. It aims to promote an environment where everyone feels happy, safe and secure so that people can work together with the common purpose of helping everyone to learn.

Aims and expectations

- Encourage children to have high expectations of their own behaviour.
- To emphasise that everyone has rights and responsibilities and to encourage children to take responsibility for their actions.
- Encourage increasing independence and self discipline so that each child learns to accept responsibility for his/her own behaviour.
- Foster positive caring attitudes towards everyone where achievements at all levels are acknowledged and valued.
- Have a consistent approach to behaviour throughout the school.
- Make boundaries of acceptable behaviour clear and ensure safety.
- Raise awareness about appropriate behaviour and promote it through positive reinforcement.

It is important that all adults working in school accept responsibility for behaviour throughout the school and act appropriately when misbehaviour is noticed. This policy aims to help children to grow in a safe and secure environment, and to become positive, responsible and increasingly independent members of the school community.

The Rights Respecting School programme is central to the development of positive behaviour in the school. Our school behaviour charter says:

Our School Behaviour Charter

- We have a right to be safe and a responsibility to be gentle and honest.
- We have a right to a good education and a responsibility to work hard and look after property.

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- We have a right to give our opinions and a responsibility to listen to others.
- We have a right to rest and play and a responsibility to respect and include others.

This behaviour is encouraged in every area of school activity and pupils are helped to recognise examples of good behaviour at all times. Each class also has its own class charter.

Children's responsibilities

- To work to the best of their abilities, and allow others to do the same.
- To treat everyone with respect.
- To follow the instructions of all the school staff.
- To take care of property and the environment in and out of school.
- To co-operate with other children and adults.

Staff responsibilities

- To make clear our expectations of good behaviour.
- To treat all children fairly and with respect.
- To raise children's self-esteem and develop their full potential.
- To provide a challenging, interesting and relevant curriculum.
- To create a safe, pleasant, stimulating environment, physically and emotionally.
- To use rewards, rules and sanctions clearly and consistently.
- To be a good role model.
- To develop a class charter with children so that children are very clear about how they are expected to behave.
- To form a good relationship with parents so that all children can see that the key adults in their lives share a common aim.
- To deal with any incidents promptly and inform all stakeholders of outcomes when necessary.
- To recognise that each child is an individual and to be aware of his/her needs.
- To offer a framework for social education.

Parents' responsibilities

- To make children aware of appropriate behaviour in all situations.
- To encourage independence and self-discipline.
- To show an interest in all that their child does in school.
- To foster good relationships with the school.
- To be aware of the school rules and expectations and to support the school in the implementation of this policy.
- To alert the school as soon as there are any concerns.

What we do to encourage positive behaviour?

- ✓ We make clear our expectations of good behaviour and discourage unsociable behaviour by promoting mutual respect.
- ✓ We encourage children to take responsibility for their own actions and behaviour.
- ✓ We praise good behaviour and effort.
- ✓ Fortnightly recognition of children not on behaviour tracking in Behaviour Roll of Honour.

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- ✓ Prefects in Year 6 have specific responsibilities to promote, demonstrate and praise positive behaviour.
- ✓ We encourage children to make the right choices and consider the consequences of their actions.
- ✓ Behaviour Reward Assemblies to recognise those children with outstanding behaviour.
- ✓ Value assemblies
- ✓ Regular PHSE lessons
- ✓ Lunchtimes: stickers for good manners, behaviour, helpfulness at lunchtime
- ✓ Visiting Headteacher or senior management team for praise

What we do to reward positive attitudes?

- ✓ Instant verbal praise or written comment on work where appropriate
- ✓ Call in parents to show good work; (Just A Note, Postcard Home, Text to let parents know children have done well)
- ✓ Positive acknowledgements for achievement, effort, attitude and all other positive aspects of behaviour.
- ✓ Displaying the children's work in the classroom to acknowledge their achievements.
- ✓ Dojo points & stickers.
- ✓ Good News Assemblies
- ✓ Class targets & agreed rewards;

What we do if your child makes the wrong choice?

- We raise the issue with them using clear and consistent language.
- Where necessary we discuss incidents with the children involved.
- Where possible, we encourage children to try to resolve disagreements themselves.
- We encourage children to take responsibility for their own behaviour.

Our whole school approach to inappropriate behaviour will be followed consistently by all staff. When unacceptable behaviour is encountered the following consequences within behaviour tracking should be taken:

Consequences

Key Stage 1 & 2

Remember to always make the right choice.

R Reminder to make good behaviour choice

1. Warning
2. Sitting in a given place
3. Break time detention in hall - Reminder of Behaviour Charter
4. Work in paired class until personal targets have been set with Mr Taylder or Mrs Painter
5. Mrs Hurst to contact parents.

N.B - Three detentions will result in a letter to parents requesting a meeting with them and their child in order to agree targets.

Foundation Stage

Rainbow Behaviour Chart

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- Each child to have a behaviour peg with their photo on. All children begin the day with their peg placed on the sunshine.
- Positive behaviours are recognised by the child's peg being moving up onto the rainbow. Further good behaviours result in being moved onto the Superstar.
- Poor behaviour choices result in a child being moved down onto the cloud or puddle.
- At the end of the session all children who have made good behaviour choices are recognised with a stamp, sticker or note home.
- Unacceptable behaviour choices result in a child having to sit quietly on a chair to reflect on their choices. (The child sits for the same number of minutes as their age)

What are our Zero Tolerances?

- Rudeness/swearing towards staff
- Refusal to follow instructions
- Striking a member of staff
- Physical aggression
- Fighting
- Bullying
- Racism
- Vandalism/Damage to property
- Theft
- Truancy

Where one of these occur the following consequences will apply:

- Involvement of headteacher/deputy head
- Phone call with parents followed by letter
- Exclusion - lunchtime/temporary/permanent
- Personal support programme
- Involvement of any appropriate outside agencies.

Policy reviewed: January 2012

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