

Pupil Premium Spending | Oxford Road Community School | Academic Year 2015-16

Number on role: 250

Number eligible for Pupil Premium funding: 55 pupils 22%

Pupil Premium Funding 2014/15: £72,600

Area of spend	Projected Contribution from Pupil Premium	Description of Intervention *link to Sutton Trust	Intended Outcomes	Impact of the Intervention
WHOLE SCHOOL				
Blogging Manager	£10,250	HLTA timetabled to provide support for teachers as well as small group intervention support for children. Aimed at children with specific needs, with a vast majority being pupil premium. *Digital technology +4 months	FSM children involved will make rapid progress in identified area, as well as developing positive attitudes towards all aspects of learning.	The children who were involved in the blogging groups showed a measurable improvement in their attitude towards their learning and most made at least good progress.
ELSA	£19,000	ELSA TA's deliver regular sessions to identified children across the school developing their emotional literacy – ability to understand their own emotions – high proportion FSM. *Oral language interventions +5 months	Children will be able to understand and communicate their own emotions, and understand those of others.	ELSA is an integral part of our school, children are able to discuss their emotions and empathise with others. The children who are involved in this have also shown an improvement in their positivity towards their learning.
Talking Partners	£5,000	TA's deliver talking partners sessions with small groups of children, across the school developing pupils' communication, language and literacy skills. *Oral language interventions +5 months	Children can communicate more effectively using language that reflects their emotions and situation.	Talking partners have been used to develop children's communication skills – the impact of this has been particularly noticeable when this intervention was used for developing confidence with our EAL children.
English as an Additional Language teachers	£8,600	Additional specialist teacher employed to support children new to English and those in the early stages of learning English. *One to One Tuition +5 months	Individualising support at all levels – extending language skills and building confidence. Children make accelerated progress ORCS.	Children receive a first language and English assessment which gives detailed information about their language skills. Teachers then plan for progress individualised for each child.
KEY STAGE TWO				

Revision classes and preparation	£4,000	Year 6 teacher provides extended revision sessions for all children in year 6, a number of whom will be FSM. *Small group tuition +4 months	Children will show increased confidence when taking SAT tests, schools data will show improvement in attainment and progress year on year.	The year 6 teacher and Deputy Head teacher led afterschool booster sessions for 4 months. The children who were involved in the sessions all achieved 'met' in their KS2 SAT tests.
Saxophone Tuition	£2,000	4 X FSM children funded Saxophone tuition. *Arts Participation +2 months	Children will learn the basics of a musical instrument.	Children built their musical confidence which transcended into other areas of their learning.
Steel Pan Tuition	£500	1 x FSM funded place in steel pan lessons each week. *Arts Participation +2 months	Children will learn the basics of a musical instrument.	Child was part of the band and the funding allowed them to play at the Royal Albert Hall. Increase in confidence and self-esteem.
SAT week Breakfast club	£1,500	Breakfast provided for every child in year 6, one third of are FSM. *Extended school time +2 months	Children will be able to concentrate and be in school on time for all tests during SAT week.	All children attended breakfast club, which allowed them to prepare properly for the test week – it also boosted confidence and self-esteem.
Enrichment activities	£2,500	FSM children funded for residential places on year 5/6 camp, *Outdoor Adventure Learning +3 months	Children will have access to enriching residential.	Residential provided opportunities for children to develop independence, confidence and team work skills – many of them went on to enrolling in their secondary school's summer camps as a result.
Interventions	£12,500	Targeted interventions led by teachers and/or support staff. *Small group intervention +4 months	Outcomes measured against individual targets set by class teachers. Children make accelerated progress towards targets.	'Wave 2' interventions were closely monitored and impact assessed every 6 weeks. Children made accelerated progress towards the targets that were set.
KEY STAGE ONE & EYFS				
Forest schools	£11,000	Outdoor play and learning in a woodland environment. *Outdoor Adventure Learning +3 months	Children have experiences outside of classroom learning that impact on their learning journey in school.	Children showed an average of 5% improvement in their own evaluations of their self-esteem, where teachers evaluated the children's self-esteem to have improved by an average of 9%.
Interventions	£12,500	Targeted interventions led by teachers and/or support staff. *Small group intervention +4 months	Outcomes measured against individual targets set by class teachers. Children make accelerated progress towards targets.	'Wave 2' interventions were closely monitored and impact assessed every 6 weeks. Children made accelerated progress towards the targets that were set.
EXTENDED SCHOOLS				
After school club	£3,500 (including	Play worker led after school clubs aimed at all children, but with a high % of FSM	FSM children have wider opportunities after school, offering parents after	The ASC has been successful in enabling parents to get jobs as well as

	contribution towards staffing costs)	attendance. *Extended school time +2 months	school child care which in turn increases their attendance, and enhances relationships with parents. FSM children are invited where needed.	lengthen their hours – this has been communicated from parents across the community. Attendance of children attending the ASC is very stable.				
Breakfast club	£3,000 (including contribution towards staffing costs)	ORCS breakfast club, targeting pupil premium children. *Extended school time +2 months	FSM children in school on time, ready to learn and will have had nutritional breakfast. FSM children invited where needed.	Attendance of children who attend breakfast club is very stable. Children are able to concentrate as they receive a nutritional breakfast as well as small group interaction.				
LEADERSHIP								
Release time for Pupil Premium monitoring	£2,000	Pupil Premium champion to train other staff to monitor and track PP children using target tracker.	All subject leaders have an increased focus on pupil premium children in their class/ subject area and gaps are narrowed quickly.	All subject leaders use data in order to track PP children, gaps are quickly identified and narrowed.				
Total Pupil Premium Funding Received:	£72,600	Breakdown of expenditure	KEY STAGE ONE & EYFS	£23,500	24%	WHOLE SCHOOL	£42,850	44%
Pupil Premium Funding Expenditure:	£97,850		KEY STAGE TWO	£23,000	23%	LEADERSHIP	£2,000	2%
Pupil Premium Funding remaining:	-£24,750		EXTENDED SCHOOLS	£6,500	7%			

