Year 1 Maths Overview

	Wk 1	Wk 2	Wk 3	Wk 4	Wk 5	Wk 6	Wk 7	Wk 8	Wk 9	Wk 10	Wk 11	Wk 12
Autumn	Number: Place Value (within 10) Number: Place Value (Within 20) Number: Place Value (within 50) Number: Place Value (within 100)											
Spring	Number: Addition & Subtraction (within 10) Number: Addition & Subtraction (within 20)						Measurement: Weight & Volume Measurement: Length & Height					
Summer	Number: Multiplication & Division					Measurement: Money	Geometry: Shape Geometry: Position & Direction		Measurement: Time			Consolidation

Year 1 Maths Overview WRH Oak National Academy Add in RPS mentioned in NC

	Wk 1	Wk 2	Wk 3	Wk 4	Wk 5	Wk 6	Wk 7	Wk 8	Wk 9	Wk 10	Wk 11	Wk 12
Autumn	**Place Value (within 10)** *(use units 1 and 2 to support recap as necessary)* Units 6 and 8 Partition numbers 1 to 5 Find a missing part when whole is known (numbers 1-5) Show 1 more or less (numbers 1-5) Compare two numbers (numbers 1-5) Partition numbers 6-10 Find a missing part when whole is known (numbers 6-10) Compare two numbers (numbers 6-10) Plot numbers on a number line (numbers 1-10) Odd and even numbers			**Place Value (within 20)** Unit 12 Represent numbers 11-19 Count within 20 Read and write numbers to 20 in numerals and words Partition numbers 11-19 Use knowledge of 10 and a bit Compare numbers 11-19 on number line 1 more and less Compare and order numbers Odd and even numbers within 20			**Place Value (within 50)** Represent numbers to 50 Count from 20 to 50 Counting in 10s up to 50 (units 3 and 4) Partition into tens and ones 1 more, 1 less Comparing and ordering numbers to 50 The number line to 50			**Place Value (within 100)** Representing and counting numbers to 99 (**Year 2** unit 2) Count from 50 to 100 Counting in 10s up to 100 (units 3 and 4) Partition into tens and ones 1 more, 1 less Comparing and ordering numbers to 100 (**Year 2** unit 3 to support) Counting in 2s and 5s (unit 14 steps 1-6) The number line to 100		
Spring	**Addition and Subtraction (within 10)** Understanding addition (unit 9 with WRH to support) Understanding subtraction (unit 10 with WRH to support) Unit 11 Number bonds to 10 Add and subtract one from any number Add and subtract two numbers within 10 Finding a part when whole is known Addition and subtraction involving 0 Doubling and halving within 10 (**Year 2** unit 4 for securing/consolidation)			**Addition and Subtraction (within 20)** Add by counting on within 20 Add ones using number bonds Adding and subtracting 0 Find and make number bonds to 20 Doubles Near doubles Subtraction – counting back Subtract ones using number bonds Subtraction – finding the difference Related facts – relation between addition and subtraction Missing number problems RPS – one step and missing number (**Year 2** unit 5 steps 6-10 to support)			**Measure – length and height** Compare lengths and heights Measure length/height in centimetres RPS - Practical problems **Measure Mass and Volume** Heavier and lighter Measure mass Compare mass Full and empty Compare volume Measure capacity Compare capacity RPS - Practical problems (unit 5 and 13 to support)					

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https://www.thenational.academy/teachers/curriculum/maths-primary/units

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Summer	**Multiplication and Division** Recap counting in 2s, 5s and 10s – *counting backwards* Recognise equal groups Add equal groups Make arrays Make doubles Make equal groups – grouping/sharing RPS – one step problems (**Year 2** unit 7 steps 1-5 to support)	**Measure – Money** Unitising Recognise coins Recognise notes Count in coins (1s, 2s, 5s and 10s) (unit 14 and 15 to support)	**Geometry – Shape** Recognise and name 2-D shapes (rectangles, square, circles, triangles) Sort 2-D shapes Recognise and name 3-D shapes (cubes, cuboids, pyramids, spheres) Sort 3-D shapes Patterns with 2-D and 3-D shapes **Geometry – Position and Direction** Describe turns Describe position – left and right, forwards and backwards, top middle and bottom, in front of, between, near, inside, outside Ordinal numbers (first, second etc.) (unit 7 and 17 to support)	**Measure – Time** Sequencing events (first, before, after, today, tomorrow etc) Days of the week Months of the year Hours, minutes and seconds Measure time (hours, minutes, seconds) Tell the time to the hour Tell the time to the half hour Comparing units of time (quicker, slower, earlier, later) RPS – practical problems (unit 18 to support)	Consolidation

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